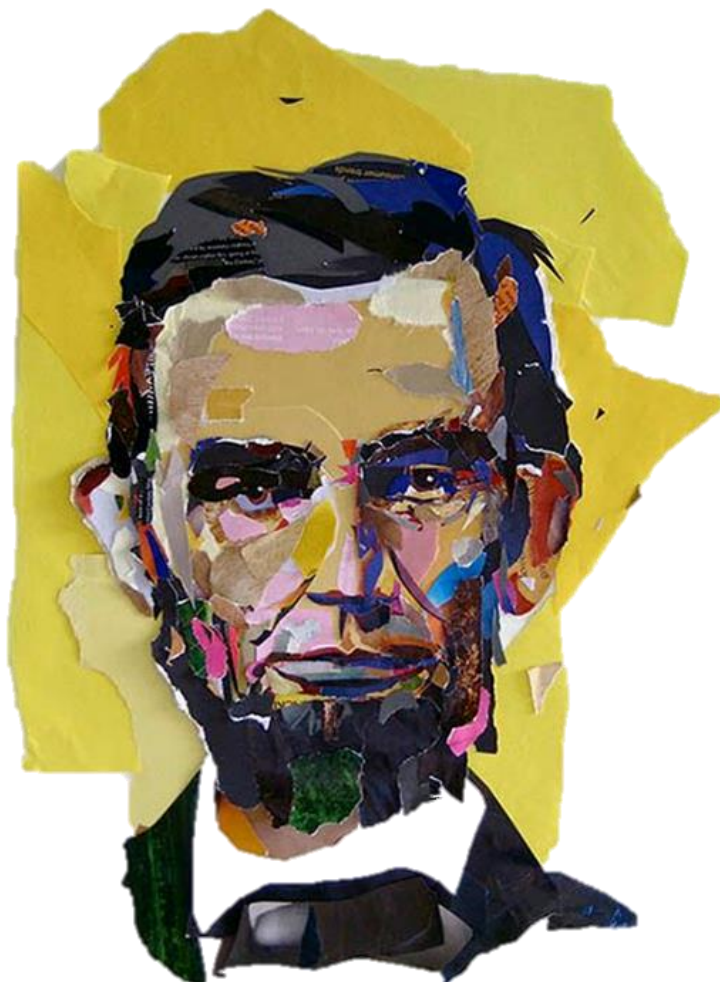


**Advanced Placement United States History**  
Dialectic Journals – Fall Semester 2017



---

Name



## APUSH Dialectical Journal – Expectations and Explanations

**Dialectical Journal Directions:** Dialectical Journals are a note-taking method that forces you as a reader to engage in an ongoing conversation with the text. Dialectical Journals are in a two column format where each side contains a specific function. Using the dialectical journal format as your note-taking for each assigned reading.

<p><b>Left Side [Quote]</b>  <i>Think of this side as though  The author is speaking/writing to you.</i></p>	<p><b>Right Side [Reactions]</b>  <i>Think of this side as your turn to  speak/write to the author.</i></p>
<p>What key ideas would he/she say to you?</p> <p>Choose a direct quote from the passage that presents an important idea or significant information.</p> <p>For each entry provide page number and paragraph number of the chosen quote.</p> <p>For each left side entry/quote you must provide a response/reactions in the right column.</p>	<p>Choose <b>ONE</b> the following for <b>EACH</b> of your selected quotes. Each reaction should be thoughtful and written in complete sentences.</p> <p><b>(R) Reactions:</b> Do you agree/disagree with the author's argument? Has something in the text surprised you? Added to your understanding? Contradicted a previous belief? Be sure to include statements of <b>WHY</b> you think or reacted in the manner you did to the text. Consider what experiences or background information influenced you.</p> <p><b>(C) Compare/contrast:</b> HOW do this author's ideas compare or contrast to what you've read, have learned in history class, or experienced? How did the passage add to your understanding?</p> <p><b>(S) Significance:</b> Does an event, person, idea discussed have a larger impact beyond the time period discussed? Explain its significance to another time period, person, event, or similar situation to another country.</p> <p><b>(Q) Questions:</b> These should be higher order questions that would prompt discussion and cannot be answered by a simple "yes" or "no". Offer a potential, reasonable answer for the question that you pose.</p>

Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			

Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			

Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			

Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			

Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			

Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			



Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			

Advanced Placement United States History – Dialectic Journal					
Time Period #	Module	A	B	C	D
Reading:					
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			
Left Side [Quote]		Right Side [Reactions]			

